

THE LAMPHERE SCHOOLS

ADMINISTRATION CENTER

31201 Dorchester
Madison Heights, Michigan 48071-1099
Telephone: (248) 589-1990
FAX: (248) 589-2618

DALE STEEN

*Superintendent
Finance*

RITA LEWIS

Director of Human Resources



PATRICK DILLON

Assistant Superintendent of Business &

March 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Simonds Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Tina Davis for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/pHQLRQ> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not given one of these levels by the state.

The 2015-16 Annual Education Report provided Simonds with valuable data to review and analyze. This data demonstrated our need to continue to focus on the core curricular areas of reading, writing, and mathematics. Additionally, this data was used to guide and create our School Improvement Plan, which includes goals, objectives, strategies and activities that target these core content areas in an effort to increase student achievement. We will continue to provide Leveled Literacy Intervention to our students who are in need of additional support in reading during the school day and before/after school tutoring by a certified teacher for students in kindergarten who are performing below grade level expectations.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who live within the Simonds Elementary School boundaries are eligible to attend Simonds. Parents living within The Lamphere Schools district boundaries may choose to have their child(ren) attend any Lamphere elementary school, if there is adequate space in the appropriate grade level. Simonds Elementary also accepts students who reside within Oakland County through our Schools of Choice program if there are available openings at their assigned grade level.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Simonds Elementary School Improvement Plan is reviewed and updated annually based on local, district, and state assessment data by teachers, parents, and administrators. Currently, school improvement goals, objectives, strategies, and activities focus on the core content areas of reading, writing, and math.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Simonds Elementary School is home to one cognitively impaired (CI) classroom and two Autism Spectrum Disorder (ASD) classrooms for students in grades K-5 in The Lamphere School district. The staff and students in these classrooms work collaboratively with our general education staff and students to support a full-inclusion learning environment to the maximum extent possible.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our district's core curriculum is housed in Atlas Rubicon, an online information warehouse. The core curriculum is reviewed and updated regularly. Our curriculum aligns with the Common Core State Standards and is available through our district's curriculum department.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our school administers the following local/district common assessments and the results for the last two years:

- NWEA (Northwest Evaluation Association) MAP (Measure of Academic Progress)
 - math
 - 2014-2015 Percent Proficient: 73%
 - 2015-2016 Percent Proficient: 43%
 - reading
 - 2014-2015 Percent Proficient: 28%
 - 2015-2016 Percent Proficient: 37%
 - language
 - 2014-2015 Percent Proficient: 38%
 - 2015-2016 Percent Proficient: 39%

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 2014-2015 Conferences
 - $273/291 = 94\%$
- 2015-2016 Conference
 - $262/283 = 93\%$

Simonds Elementary School staff, students, and parents are committed to working together to provide an outstanding learning experience for all students!

Sincerely,

Tina Davis, Ed.S.
Principal

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	48.3%	59.5%	29.7%	29.7%	27.0%	13.5%
ELA	3rd Grade Content	All Students	2015-16	46.0%	33.8%	33.3%	13.3%	20.0%	24.4%	42.2%
ELA	3rd Grade Content	American Indian or Alaska Native	2014-15	44.3%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	65.9%	30.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	46.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	28.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	54.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	60.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	53.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	58.2%	46.6%	51.7%	17.2%	34.5%	31.0%	17.2%
ELA	3rd Grade Content	White	2015-16	53.9%	31.5%	29.7%	10.8%	18.9%	27.0%	43.2%
ELA	3rd Grade Content	Female	2014-15	54.7%	55.6%	57.1%	35.7%	21.4%	14.3%	28.6%

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ELA	3rd Grade Content	Female	2015-16	49.5%	35.1%	36.0%	12.0%	24.0%	40.0%	24.0%
ELA	3rd Grade Content	Male	2014-15	45.5%	42.5%	60.9%	26.1%	34.8%	34.8%	4.3%
ELA	3rd Grade Content	Male	2015-16	42.6%	32.4%	30.0%	15.0%	15.0%	5.0%	65.0%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	33.6%	36.8%	26.3%	10.5%	36.8%	26.3%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	23.6%	24.0%	12.0%	12.0%	20.0%	56.0%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	21.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	18.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	18.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	15.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	46.6%	48.0%	46.8%	19.1%	27.7%	23.4%	29.8%
ELA	4th Grade Content	All Students	2015-16	46.3%	52.4%	44.1%	23.5%	20.6%	26.5%	29.4%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2014-15	70.5%	52.9%	<10	<10	<10	<10	<10

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ELA	4th Grade Content	Black or African American	2014-15	21.2%	20.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	46.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	69.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	53.9%	50.0%	45.7%	20.0%	25.7%	28.6%	25.7%
ELA	4th Grade Content	White	2015-16	53.9%	50.3%	30.8%	15.4%	15.4%	34.6%	34.6%
ELA	4th Grade Content	Female	2014-15	51.5%	53.5%	52.2%	26.1%	26.1%	21.7%	26.1%
ELA	4th Grade Content	Female	2015-16	50.9%	63.3%	46.2%	30.8%	15.4%	23.1%	30.8%
ELA	4th Grade Content	Male	2014-15	41.8%	42.7%	41.7%	12.5%	29.2%	25.0%	33.3%
ELA	4th Grade Content	Male	2015-16	41.8%	42.4%	42.9%	19.0%	23.8%	28.6%	28.6%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	41.5%	41.7%	12.5%	29.2%	12.5%	45.8%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	39.1%	35.7%	21.4%	14.3%	14.3%	50.0%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	30.9%	<10	<10	<10	<10	<10

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ELA	4th Grade Content	English Language Learners	2015-16	24.3%	28.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	0.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	48.7%	51.0%	49.0%	15.7%	33.3%	25.5%	25.5%
ELA	5th Grade Content	All Students	2015-16	50.6%	50.3%	43.5%	13.0%	30.4%	28.3%	28.3%
ELA	5th Grade Content	Asian	2014-15	71.9%	53.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	73.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	22.5%	20.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	30.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	66.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	60.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	55.7%	54.8%	53.8%	17.9%	35.9%	23.1%	23.1%
ELA	5th Grade Content	White	2015-16	58.1%	50.0%	41.2%	11.8%	29.4%	26.5%	32.4%

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ELA	5th Grade Content	Female	2014-15	54.3%	50.5%	52.2%	8.7%	43.5%	34.8%	13.0%
ELA	5th Grade Content	Female	2015-16	55.8%	55.3%	47.6%	23.8%	23.8%	28.6%	23.8%
ELA	5th Grade Content	Male	2014-15	43.3%	51.4%	46.4%	21.4%	25.0%	17.9%	35.7%
ELA	5th Grade Content	Male	2015-16	45.5%	45.5%	40.0%	4.0%	36.0%	28.0%	32.0%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	35.7%	36.0%	8.0%	28.0%	20.0%	44.0%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	42.6%	34.6%	7.7%	26.9%	30.8%	34.6%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	37.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	16.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	0.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	52.2%	48.6%	29.7%	18.9%	32.4%	18.9%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	37.3%	24.4%	8.9%	15.6%	28.9%	46.7%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2014-15	44.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	90.0%	<10	<10	<10	<10	<10

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Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	33.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	27.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	60.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	53.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	50.9%	41.4%	20.7%	20.7%	34.5%	24.1%
Mathematics	3rd Grade Content	White	2015-16	53.2%	34.9%	21.6%	10.8%	10.8%	35.1%	43.2%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	57.1%	50.0%	21.4%	28.6%	28.6%	21.4%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	31.6%	24.0%	4.0%	20.0%	28.0%	48.0%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	48.2%	47.8%	34.8%	13.0%	34.8%	17.4%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	43.7%	25.0%	15.0%	10.0%	30.0%	45.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	37.1%	36.8%	15.8%	21.1%	31.6%	31.6%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	29.3%	20.0%	4.0%	16.0%	20.0%	60.0%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	31.3%	<10	<10	<10	<10	<10

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Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	33.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	13.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	7.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	33.7%	31.9%	4.3%	27.7%	42.6%	25.5%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	38.9%	29.4%	8.8%	20.6%	41.2%	29.4%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	41.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	20.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	13.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	46.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	35.8%	34.3%	5.7%	28.6%	37.1%	28.6%

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Mathematics	4th Grade Content	White	2015-16	52.3%	39.6%	26.9%	7.7%	19.2%	38.5%	34.6%
Mathematics	4th Grade Content	Female	2014-15	40.3%	34.1%	30.4%	4.3%	26.1%	30.4%	39.1%
Mathematics	4th Grade Content	Female	2015-16	42.1%	44.0%	23.1%	7.7%	15.4%	46.2%	30.8%
Mathematics	4th Grade Content	Male	2014-15	42.4%	33.3%	33.3%	4.2%	29.2%	54.2%	12.5%
Mathematics	4th Grade Content	Male	2015-16	45.8%	34.3%	33.3%	9.5%	23.8%	38.1%	28.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	25.0%	29.2%	4.2%	25.0%	33.3%	37.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	23.0%	14.3%	7.1%	7.1%	35.7%	50.0%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	19.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	20.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	5.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	32.7%	29.4%	15.7%	13.7%	33.3%	37.3%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	30.9%	26.1%	13.0%	13.0%	30.4%	43.5%
Mathematics	5th Grade Content	Asian	2014-15	64.2%	46.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	56.3%	<10	<10	<10	<10	<10

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Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	12.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	0.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	50.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	33.6%	30.8%	17.9%	12.8%	38.5%	30.8%
Mathematics	5th Grade Content	White	2015-16	41.0%	31.8%	20.6%	14.7%	5.9%	32.4%	47.1%
Mathematics	5th Grade Content	Female	2014-15	32.6%	26.0%	13.0%	8.7%	4.3%	52.2%	34.8%
Mathematics	5th Grade Content	Female	2015-16	31.7%	31.8%	33.3%	19.0%	14.3%	19.0%	47.6%
Mathematics	5th Grade Content	Male	2014-15	34.1%	38.4%	42.9%	21.4%	21.4%	17.9%	39.3%
Mathematics	5th Grade Content	Male	2015-16	35.8%	30.0%	20.0%	8.0%	12.0%	40.0%	40.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	20.7%	20.0%	4.0%	16.0%	32.0%	48.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	29.5%	26.9%	7.7%	19.2%	19.2%	53.8%

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Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	20.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	22.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	3.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	8.4%	4.3%	4.3%	0.0%	34.0%	61.7%
Science	4th Grade Content	All Students	2015-16	14.7%	12.4%	11.8%	2.9%	8.8%	17.6%	70.6%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	11.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	2.0%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	23.1%	<10	<10	<10	<10	<10

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Science	4th Grade Content	White	2014-15	15.4%	9.0%	5.7%	5.7%	0.0%	34.3%	60.0%
Science	4th Grade Content	White	2015-16	18.4%	12.8%	11.5%	3.8%	7.7%	15.4%	73.1%
Science	4th Grade Content	Female	2014-15	10.4%	8.0%	0.0%	0.0%	0.0%	43.5%	56.5%
Science	4th Grade Content	Female	2015-16	13.0%	11.0%	7.7%	0.0%	7.7%	15.4%	76.9%
Science	4th Grade Content	Male	2014-15	14.3%	8.9%	8.3%	8.3%	0.0%	25.0%	66.7%
Science	4th Grade Content	Male	2015-16	16.4%	13.7%	14.3%	4.8%	9.5%	19.0%	66.7%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	6.3%	4.2%	4.2%	0.0%	25.0%	70.8%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	6.2%	7.1%	0.0%	7.1%	14.3%	78.6%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	3.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2015-16	2.9%	0.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	13.5%	5.9%	0.0%	5.9%	72.5%	21.6%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	9.7%	0.0%	0.0%	0.0%	63.0%	37.0%
Social Studies	5th Grade Content	Asian	2014-15	38.1%	7.7%	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Social Studies	5th Grade Content	Asian	2015-16	35.8%	25.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	12.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	25.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	20.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	12.8%	7.7%	0.0%	7.7%	71.8%	20.5%
Social Studies	5th Grade Content	White	2015-16	23.0%	8.5%	0.0%	0.0%	0.0%	58.8%	41.2%
Social Studies	5th Grade Content	Female	2014-15	20.6%	16.7%	4.3%	0.0%	4.3%	73.9%	21.7%
Social Studies	5th Grade Content	Female	2015-16	16.7%	5.9%	0.0%	0.0%	0.0%	57.1%	42.9%
Social Studies	5th Grade Content	Male	2014-15	23.8%	10.7%	7.1%	0.0%	7.1%	71.4%	21.4%
Social Studies	5th Grade Content	Male	2015-16	21.0%	13.3%	0.0%	0.0%	0.0%	68.0%	32.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	6.0%	0.0%	0.0%	0.0%	64.0%	36.0%

M-STEP Grades 3-11

Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	7.4%	0.0%	0.0%	0.0%	57.7%	42.3%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	2.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	9.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	0.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	<10	<10	<10	<10	<10

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	64.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	65.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	65.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	66.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	44.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	80.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	71.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	50.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10

MI-Access Functional Independence

ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	English Language Learners	2015-16	84.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2015-16	79.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2015-16	44.4%	<10	<10	<10	<10	<10

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	80.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	73.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	80.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	77.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	82.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	77.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	72.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	81.7%	<10	<10	<10	<10	<10

MI-Access Supported Independence

ELA	3rd Grade Content	Male	2015-16	74.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	74.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	81.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	76.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2014-15	79.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2014-15	80.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	83.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	79.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	89.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	81.1%	<10	<10	<10	<10	<10

MI-Access Supported Independence

ELA	4th Grade Content	White	2015-16	77.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	74.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	69.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	88.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	84.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	81.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	73.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	85.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	83.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	79.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	89.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	83.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	82.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	80.5%	<10	<10	<10	<10	<10

MI-Access Supported Independence

ELA	5th Grade Content	Male	2015-16	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	81.3%	<10	<10	<10	<10	<10

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	59.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	52.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	63.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	56.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	63.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	56.8%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	60.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	53.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	57.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2015-16	64.3%	<10	<10	<10	<10	<10

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.4%	66.6%	100.0%	54.6%
All Students	Mathematics	98.6%	62.1%	99.9%	52.1%	100.0%	37.9%
All Students	Science	98.1%	50.0%	100.0%	49.3%	100.0%	12.8%
All Students	Social Studies	98.1%	59.3%	99.8%	57.7%	100.0%	20.0%
Bottom 30%	ELA	N/A	25.1%	N/A	11.6%	N/A	5.0%
Bottom 30%	Mathematics	N/A	19.0%	N/A	7.9%	N/A	5.0%
Bottom 30%	Science	N/A	9.8%	N/A	7.4%	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	6.1%	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30	N/A	N/A
Asian	ELA	99.3%	84.3%	96.1%	78.1%	<30	<30
Asian	Mathematics	99.4%	83.7%	100.0%	74.7%	<30	<30
Asian	Science	99.3%	65.5%	<30	<30	N/A	N/A
Asian	Social Studies	99.3%	76.0%	100.0%	73.0%	<30	<30
Black or African American	ELA	97.7%	46.9%	98.3%	60.8%	<30	<30
Black or African American	Mathematics	97.4%	37.3%	100.0%	35.5%	<30	<30
Black or African American	Science	96.5%	23.9%	100.0%	40.4%	<30	<30
Black or African American	Social Studies	96.6%	33.6%	100.0%	50.0%	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	70.0%	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	45.1%	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30

Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	100.0%	80.3%	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	100.0%	49.2%	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	99.6%	65.3%	100.0%	50.0%
White	Mathematics	98.9%	68.4%	99.8%	52.6%	100.0%	35.0%
White	Science	98.6%	57.1%	100.0%	50.7%	<30	<30
White	Social Studies	98.5%	65.8%	99.8%	57.9%	100.0%	15.2%
Economically Disadvantaged	ELA	98.3%	56.8%	99.3%	56.3%	100.0%	47.1%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.9%	42.0%	100.0%	32.4%
Economically Disadvantaged	Science	97.5%	35.0%	100.0%	35.4%	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.6%	47.5%	<30	<30
English Language Learners	ELA	98.8%	49.5%	97.6%	48.9%	<30	<30
English Language Learners	Mathematics	99.0%	48.4%	100.0%	40.7%	<30	<30

Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	100.0%	21.2%	<30	<30
English Language Learners	Social Studies	98.2%	30.9%	100.0%	38.2%	<30	<30
Students With Disabilities	ELA	97.2%	40.1%	99.4%	31.8%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	99.4%	24.5%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	100.0%	25.4%	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	100.0%	29.4%	<30	<30

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	84.00%	N/A
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	85.71%	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	75.36%	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	95.75%	95.56%

** All data based on students enrolled for a full academic year.*

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Simonds Elementary School	Green	2	Green	2	Red	0	Green	2	Yellow	20

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	8	18	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0